

ADVOCATING FOR YOUR CHILD

Your Voice Matters

Feeling Overwhelmed? What Is Happening?

Discipline concerns of Behavioral Disorder + Emotional Behavioral Disorder (EBD) do not automatically mean your child has a disability. Family advocacy empowers your child's success. Schools may want to meet to discuss identifying your student with a disability

Understanding What is Happening?

Combining your ongoing discovery to meet other disabilities, assist us in rapid and clear and down-to-earth family essentially seeing our real shared voices..

If Important Questions to Ask

Our moral core guides us as steadfast advocates for your child's future. Fundamental lessons on appropriate and united support pave the way toward practical success.

When Should I Ask Questions?

Consider advocating if:

- Your child is frequently removed from class
- You receive repeated behavior calls
- The school suggests EBD identification
- You are told your child is "noncompliant" without specific examples
- You have not seen a clear support plan

What Should Happen Before a Disability Label?

- **Preparing | Ask Questions -**
 - ✓ Write down your concerns
 - ✓ Bring report cards or communication logs
 - ✓ Ask for copies of behavior data in advance
 - ✓ Bring a support person if needed

Advocacy Matters

Advocacy is partnership – not conflict. Your child deserves:

- Dignity
- Support before labeling
- Fair and data-based decisions
- Adults who believe in their potential

Your Voice Matters

Early advocacy protects your child from unnecessary labeling.

 Sign up for resources, workshops, and updates

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DPI Preferred Vendor

Advocacy since is a partnership – your voice shapes your child's future.

